

Les grandes thématiques

The Future of Phlebology – Education is the Key.

Nick Morrison

Top Left: A man (Nick Morrison) speaking at a podium with a nameplate. A presentation slide is visible in the background.

Top Right: A presentation slide titled "The Future of Phlebology Treatment". It states: "The venous world is continuously evolving. The pace of that evolution varies. Since January of 2013, over 10,000 English language articles on venous disease have been published. In the future, new technology and science will dramatically impact the treatment of venous disease."

Middle Left: A presentation slide titled "What is the Future? Education & Specialization Value-Based Healthcare". It includes a table of data:

	31.08.05%	1.41 (0.88-2.25)	<.001
400 (13.4)	1.69 (1.49-1.84)	<.001	
234 (6.5)	1.85 (1.57-2.20)	<.001	
12 (0.3)	2.71 (1.40-5.36)	.03	
541 (15.6)	1.89 (2.58-2.25)	<.001	
528,184 (3.42,867)	557.47	<.001	

Middle Center: A presentation slide titled "The Future of Phlebology Treatment Conclusions". It states: "What we know about venous disease therapy continues to evolve. Non-invasive therapies for the treatment of superficial venous reflux will become more widely used. Deep venous interventions will likely become more common. Techniques becoming less risky and more efficacious. Clinical trials seem to favour aggressive intervention. The value of conservative therapies are being questioned."

Middle Right: A presentation slide titled "Do We Need Venous Specialists?". It lists: "Large patient population, 15 years of technologic advancements, Inadequate training, Cognitive, Procedural, Few training opportunities encompassing the entire spectrum."

Bottom Left: A panel discussion at the 75th SFP Congress. A table of data is visible on the left.

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The future of phlebology is discussed from two different aspects: treatment modalities (including the non-thermal, non-tumescent techniques); and education.

The educational future involves movement to more evidence-based medical practice, beginning with more time during physician training to include general aspects of venous and lymphatic disease, as well as more specific cognitive and procedural skills in anatomic, physiologic, pathophysiologic, diagnostic, and therapeutic teaching modules in specialties with interest in patients with venous and lymphatic disease.

In the U.S. several registries have been developed to collect large amounts of data on these patients in hopes of producing standards by which physicians are enabled to practice evidence-based medicine.

Accreditation for venous centers is now available in the U.S., as well as an American Board of Venous and Lymphatic Medicine examination for practitioners.

An initiative is also being developed to provide a Certificate of Knowledge for members of the International Union of Phlebology. ■